

Gods and Mortals



Year 3
Spring 1

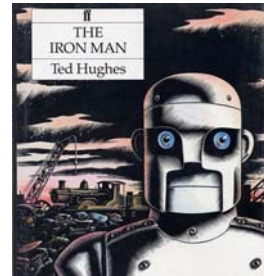
Memorable Experience

We will be sending you further details shortly of our memorable experience- the children will be working with a drama and theatre company to learn more about Ancient Greece, Gods and Goddesses.

Here is an outline of the subjects we are covering this term.

English

We will be reading the book 'The Iron Man,' by Ted Hughes, this half term. We will be writing a poem describing the Iron Man using figurative and descriptive language. We will then cover a range of genres including letter writing and newspaper reports. All of our writing will link to the text to inspire and engage the children in their learning. In our Grammar, Punctuation and Spelling lessons, we will explore how to use write using complex sentences and the children will be introduced to inverted commas and homophones in their spelling sessions. Some children will continue on the Read, Write, Inc programme to support them with securing their knowledge of all the sounds in the English language and with their reading ability.



Maths

This half term we will focus on fluency, reasoning and problem solving. We will be looking at measuring lengths and finding the perimeter of 2D shapes. We will then move on to solving problems using the four operations that we have already looked at in Year 3. Later in the half term, we will look more closely at inverse problems and written methods for multiplication and division. In CLIC we will be continuing to work on mental and written methods of solving sums with all four operations. Homework will continue to be sent out via the MyMaths app. Please speak to the office if you require support with using this app or sign your child up for one of our numerous MyMaths homework clubs.

Science



In Science, we are going to be covering the topic 'Rock Detectives' this half term. In this topic, we will compare different rocks based on their appearance and physical properties. We will also explore how fossils are formed and investigate the fossilisation process. We will continue to work scientifically by asking scientific questions and presenting the information that we find in tables and graphs.

Computing

All areas of learning will be enhanced using computing as children have regular access to iPads to learn new skills and research their topic. In computer science we will be looking at a range of programmes – Microsoft Word, Excel, Powerpoint and broadcasting on Ayresome Radio. Children will also get the opportunity to visit the Lego Hub on a regular basis to support them with their understanding of new concepts in Science lessons.

Geography and History

In Geography, we will be looking at and locating Greece on a world map and plotting the journey made by Icarus and Daedalus. In History, we will organise significant dates from the Ancient Greek period of time. We will also be reading historic myths and legends.

Art and Design Technology

This half term our topic is focussed on being creative. In Art and Design Technology, we will be making a 3D head of a god or goddess, designing and making our own Pandora 's Box and making a decoy vessel like the Trojan horse.

Religious Education

This half term in RE we will be exploring the key question: What do different religions believe about right and wrong? This key question will focus on how Christians and Muslims view right and wrong and key teachings from the Bible and Quran.



Personal, Social, Health and Citizenship Education

In PSHE, we are following the Jigsaw scheme 'Dreams and Goals'. This will be incorporated during our lessons and school life.

Physical Education

The children will take part in both indoor and outdoor PE sessions over the half term depending on the weather. All children will need a pair of trainers or plimsolls in school to wear during outdoor PE.

Languages- French

This half term the children will be introduced to French celebrations. They will also learn the months and how to wish someone a happy birthday. We will continue to build our vocabulary and have an opportunity to use online translation tools and French dictionaries.

You can support your child at home with their learning by encouraging them to have a look at the homework ideas below. Your child will also receive spellings to learn each week and will bring a reading book home to read with you.

Homework Ideas

- Read and re-tell the story of Medusa, the Gorgon, who could turn people to stone if they looked at her. Illustrate your story with a detailed drawing of Medusa's face showing her hair of venomous snakes.
- Design your own mythical creature. Which animals' body parts could you include in your design? What personality will your creature have? Make your creature using junk materials and give it a fabulous name!
- Look carefully at the shapes of the letters of the Greek alphabet. Practise forming them and pronouncing them. Can you teach the alphabet to your family?
- Spot buildings influenced by Greek architecture around your nearest town or city and take photographs to show in school. Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt.
- Read about Narcissus, the boy who fell in love with his own reflection. What is the moral of the story? Write a letter to Narcissus telling him to change his ways!
- Taste some traditional Greek dishes such as moussaka, figs, goat's cheese or taramasalata. Write a food review describing what you have eaten.
- Look at holiday brochures and travel websites. Plan a family holiday to one of the Greek islands! If money was no object, where would you go?
- Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?

Parent Volunteers

The Year 3 team would be grateful for any time that parents could give to come into school to support learning. We would love for parents to hear children read or if you could help us by coming on a school trip. Please speak to Miss Marine if you are interested.

Teachers

Miss R. Marine – Class teacher Y3 Maple (Cohort Leader)

Mr D. Trotter- Class teacher Y3 Cedar

Mrs M. Smedley- Class teacher Y3 Beech