



AYRESOME COMMUNITY PRIMARY SCHOOL

Report to the Governing Body for period 2014/15 Ayresome Primary School

IMPACT OF PUPIL PREMIUM

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2014/15 funding was calculated on the basis of:

- ✚ £1,300 per pupil of primary-school age
- ✚ £935 per pupil of secondary-school age
- ✚ £1,900 per pupil for looked-after children who:
 - ✚ have been looked after for 1 day or more are adopted
 - ✚ leave care under a Special Guardianship Order or a Residence Order

The funding is provided to schools, which decide how best to spend this according to local needs.

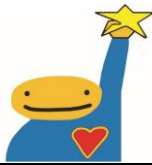
This year our school budget included a total Pupil and Service Premium of £429,900 (14% our overall revenue budget), and below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

	Children on Free School Meals	Children Looked After	Children from Service families	Total
No. of eligible pupils	330	6		336
Pupil premium funding received £	£429,000	£900 (summer term)		£429,900

	Action	Target pupil group	Cost £	Evaluation: Pupil Outcomes
1	Allocation for specific family support in accessing wrap around facilities	Whole School	£94,415	<ul style="list-style-type: none"> • Impact on social and emotional engagement ensuring better access to curriculum by specific children. • Support of vulnerable families in enabling parent and children to access sporting and play based activities. • Improved participation in school • Impact on family welfare and parental time to complete household or other tasks/training. • Transition to learning setting is smooth and reports from families
2	ACORNS nurture provision to support speech language	Whole School	£85,513	<ul style="list-style-type: none"> • Increased accessibility to the curriculum for specific targeted children. Overall impact on



	and communication development, complex multiple difficulties in reach and outreach provision			<p>reading and writing gains notable.</p> <ul style="list-style-type: none"> • Better curriculum access for pupil with identified speech and language difficulties. • Improved behaviour of pupils with identified speech and language issues and behaviour issues. • Increased progress for individual pupils as recognised by the Speech and Language Therapist. Evidence contained in her written reports for children. • Outstanding provision under Inspector reviews throughout 2014-15. • Pastoral SEMH impact very positive and allows for full mainstream gaps to be closed and successful reintegration.
3	Subsidised residential and educational visits	Y6	£2,374	<ul style="list-style-type: none"> • Whitby visit positive nurture impact • Progress across all year groups was good from relative starting points, 90.3% 4 points plus more than expected progress overall Year 6.
		Y4/5	£4320	<ul style="list-style-type: none"> • Kingsway visit positive nurture impact • Progress across all year groups was good from relative starting points, 35.3% 4 points plus more than expected progress overall Year 4. • Progress across all year groups was good from relative starting points, 47.6% 4 points plus more than expected progress overall Year 5.
4	Transport costs	Whole School	£15000	<ul style="list-style-type: none"> • Transport costs to access wide enrichment across the curriculum • Creativity encouraged and trips used consistently for hooks for learning and equal opportunities for all • Impact in Ayresome identified as exemplar school for class topic books, working with others schools on impacting upon marking and learning outcomes. • Pupils enjoyment and enrichment heightened • Standards of achievement improved, moved to good outcomes under self-review.
5	Breakfast and ASC subsidised support funding	Whole School	£11,275	<ul style="list-style-type: none"> • Social and emotional impact for children in learning friendship and play skills. • Qualitative impact on learning progress, all groups making 65% progress over the year (Year 1-6) making 6+ or 4+ points progress which is more than expected.
6	Allocation for specific family support in	Whole School	£2470	<ul style="list-style-type: none"> • Summer/half term sports



	accessing wrap around facilities			<ul style="list-style-type: none"> October half term sports Increased immersion in quality provision impacting on good or better termly outcomes for children in the FSU. Support of vulnerable families in enabling parent and children to access sporting and play based activities. Improved participation in school Impact on family welfare and parental time to complete household or other tasks/training. Impact on learning gains in Year 2, 6+ points progress combined reading, writing and maths 57.3%
7	Homework Club	Year 2	£750	<ul style="list-style-type: none"> Increased number of level 6 entries in 2015 SAT testing. Progress gains in mathematics in year 6 97% progress 4 + points making better than expected progress overall.
8	Targeted SAT clubs for vulnerable and HA learners	All year groups	£39,000	<ul style="list-style-type: none"> Good to outstanding progress at end of KS2. APS points in reading: 7.3 all pupils PP reading: 7.7 APS points in writing: 5.4, pupil premium 5.9 APS points in maths: 8.3, pupil premium 8.2 Progress overall in reading 89% all pupils (4+ points), pupil premium 90% Pupil progress overall in writing 85% (4+ points) all pupils, pupil premium , writing 84% Pupil progress overall in maths 93% (4+ points) and pupil premium 97% This is accelerated good to outstanding progress with small if no gaps in achievement. Maths HA club for all learners involvement run by class teacher (maths specialist).
9	0.5 team teaching for Year 6 September 2014	Y6	£27,524	<ul style="list-style-type: none"> Reduced safeguarding concerns and significant family trauma. Positive ethos and behaviour reported in recent Ofsted HMI review, Lead Inspector consultant reviews, LA monitoring learning review outcomes in 2014-15 Improved attendance outcomes to 94% from 91.3% in 2013/14 Implementation of shared CPOMS
		Y6	£3800	
10	Maintain current level of pastoral input from Social Worker / Safeguarding Lead	Whole School	£37,609	



				<p>safeguarding software successful</p> <ul style="list-style-type: none"> Provision mapping for nurture and inclusion is strong. Families confidence in safety questionnaires and access to programmes e.g. Family Links
11	Bungalow partnership		£3,000	<ul style="list-style-type: none"> Children accessing specialized therapeutic provision to enable impact on self-esteem and socialisation Improved social skills, self-esteem and impact on learning overall as evidence in progress gains.
12	Support staff to impact on standards in upper Key Stage 2	Year 5 / 6	£14,399	<ul style="list-style-type: none"> Accelerated progress in KS2 e.g. reading 71% 4+points progress, writing 30% 4+ points progress, maths 43% 4+ points progress Staff member has supported Year 6 learning and teaching, see progress rates in section 1
13	Maintain current level of pastoral input from HSLW	Whole School	£3461	<ul style="list-style-type: none"> Education Welfare Service consultants Persistent absence reduced by 2.2% in 2014-15 Improved attendance outcomes to 94% from 92% in 2011-12
14	Dyslexia and language targeting	Whole School	£26221	<ul style="list-style-type: none"> Dyslexia screening Children able to access the curriculum more effectively following specialist intervention programme participation. Better curriculum access for pupil with identified language barriers or difficulties. Targeted intervention under mapping profiles demonstrating at least good progress, please refer to intervention maps termly.
15	SEND consultant support	Whole school	£20,754	<ul style="list-style-type: none"> Establishment of core SEND review systems and impact upon all learners following new Headteacher appointment. Cohort tracking impact resulting in few gaps in achievement across progress rates in all cohorts. Attainment from 2 year behind is not only 6 months and rapidly accelerating in nine months learning time.
16	Library fees and setup costs	Whole School	£6723	<ul style="list-style-type: none"> Library fees & costs Access for identified learners to quality 1:1 provision to accelerate their reading and spelling skills with high quality professional support Reading progress 4+ and 6+ points progress across year 1-6 is 70.2% more than expected progress



17	Support staff to impact on standards in EYFS, Upper Key Stage 2 and KS1	Specific key stages	£94,415	<ul style="list-style-type: none"> Accelerated progress at both KS1 and KS2. Learning outcomes in KS1 (Year 2) exceeded expectations children nearing national expectation for the first time (2c+) in years. EYFS: GLD reached by 36% of children from significantly well below entry points demonstrating good to outstanding progress overall, impact accreditation of EYFS Quality Mark Progress gains exceeded expected challenge target of 4+ and 6+ points set by Headteacher of 60% in KS2. Pupil premium children making BETTER than expected progress see appendix 1. Streamlining small group and opportunities and targeted provision for individuals. Promoting inclusion as a direct need on high levels of mobility 186 children in 2014-15 outside admission, 73 leavers. Demonstrable progress, year groups in the main exceeding progress (between -28-100% 4-6+ plus more than expected progress) for pupil premium children. More pupils than expected achieved 2 levels or more progress from KS1 – KS2.
18	Access to high quality music provision	Key Stage 2	£32,000	<ul style="list-style-type: none"> Enrichment impact on 50 pupils learning musical tuned instruments at no cost Wider impact on both national and local recognition Grades passed by individuals annually under Trinity College
	Total real terms expenditure			<ul style="list-style-type: none"> School is spending and additional £95,123 of revenue budget above pupil premium funding allocation to ensure targeted progress in realised for all key stages.