



AYRESOME COMMUNITY PRIMARY SCHOOL

**Report to the Governing Body for period 2015/16
Ayresome Primary School**

IMPACT OF PUPIL PREMIUM

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2015/16 funding was calculated on the basis of:

- ✚ £1,320 per pupil of primary-school age
- ✚ £935 per pupil of secondary-school age
- ✚ £1,900 per pupil for looked-after children who:
- ✚ have been looked after for 1 day or more are adopted
- ✚ leave care under a Special Guardianship Order or a Residence Order

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of £483,031 (16.7% our overall revenue budget), and below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

	Children on Free School Meals	Children Looked After	Children from Service families	Total
No. of eligible pupils	277	4	1	282
Pupil premium funding received £	£477,631	£5,100	£300	£483,031

	Action	Target pupil group	Cost £	Evaluation: Pupil Outcomes
1	Allocation for specific family support in accessing wrap around facilities	Whole School	£79,618	<ul style="list-style-type: none"> • Impact on social and emotional engagement ensuring better access to curriculum by specific children. • Support of vulnerable families in enabling parent and children to access sporting and play based activities. • Improved participation in school • Impact on family welfare and parental time to complete household or other tasks/training. • Transition to learning setting is smooth and reports from families
2	ACORNS nurture provision to support speech language and	Whole School	£109,023	<ul style="list-style-type: none"> • Increased accessibility to the curriculum for specific targeted children. Overall impact on reading and writing gains notable. Accessible



	communication development, complex multiple difficulties in reach and outreach provision			<p>curriculum access for pupil with identified speech and language difficulties.</p> <ul style="list-style-type: none"> • Improved, regulated behaviour of pupils. • Increased progress for individual pupils as recognised by the Speech and Language Therapist. Evidence contained in her written reports for children. • Outstanding provision under internal Inspector reviews throughout 2015-16 and good overall (EYFS) in OFSTED September 2015. • Pastoral respite for vulnerable children and classes at time of crises.
3	Subsidised residential and educational visits	Y6	£2,425	<ul style="list-style-type: none"> • Whitby visit positive nurture impact • Progress across all year groups was good from relative starting points, for children here for all points of assessment in 2015-16 the progress was 4.7 reading, 4.6 writing and 5.4 maths in an exacting statutory curriculum against a DFE recommended tracking expectation of 3 points overall.
		Y4/5	£4,500	<ul style="list-style-type: none"> • Kingsway visit positive nurture impact • Progress across all year groups was good from relative starting points; 3.9 reading, 3.8 writing and 3.2 maths in the new curriculum expected progress of 3 points annually in Year 4. • Progress across all year groups was good from relative starting points, reading 3.1, writing 3.6 and maths 3.5 points plus more than expected progress overall from an expected 3 points overall in Year 5.
4	Transport costs	Whole School	£4,645	<ul style="list-style-type: none"> • Transport costs to access wide enrichment across the curriculum • Creativity encouraged and trips used consistently for hooks for learning and equal opportunities for all • Impact in Ayresome identified as exemplar school for class topic books, working with others schools on impacting upon marking and learning outcomes. • Pupils enjoyment and enrichment heightened • Standards of achievement improved, moved to good outcomes under self-review.
5	Breakfast and ASC subsidised support funding	Whole School	£9,587	<ul style="list-style-type: none"> • Social and emotional impact for children in learning friendship and play skills. • Qualitative impact on learning progress, all groups making 3.2 years 1-6 average progress points across the year overall in reading, writing



				and maths, 0.2 above expected for all year groups. Mobility across school 212 pupils annually 34% of 630 pupils Reception to Year 6.
6	Allocation for specific family support in accessing wrap around facilities	Whole School	£3,675	<ul style="list-style-type: none"> • Summer/half term sports • October half term sports • Increased immersion in quality provision impacting on good or better termly outcomes for children in the FSU. • Support of vulnerable families in enabling parent and children to access sporting and play based activities. • Improved participation in school • Impact on family welfare and parental time to complete household or other tasks/training.
7	Targeted SAT clubs for vulnerable and HA learners	All year groups	£22,768	<ul style="list-style-type: none"> • Cohort tracking 2015-16; reading 4.7 points progress, writing 4.6 points progress and maths 5.4 points progress against an expected 3 points progress on our DFE recommended tracking system.
8	0.5 team teaching for Year 6 September 2015	Y6	£29,937	<ul style="list-style-type: none"> • Good to outstanding progress at end of KS2. Mobility in this cohort 24% annually. • Tracking points in reading: 4.7 all pupils PP reading 5 • Tracking points in writing: 4.6, pupil premium 4.7 • Tracking points in maths: 5.4, pupil premium 5.3 • Progress overall in reading 87% all pupils (4+ points), pupil premium 69% • Pupil progress overall in writing 75% (4+ points) all pupils, pupil premium , writing 79% • Pupil progress overall in maths 87% (4+ points) and pupil premium 87% • This is accelerated good to outstanding progress with small if no gaps in achievement. • Maths consultant learner club weekly with our partner school Park End for targeted 16 pupils.
9	Maintain current level of pastoral input from Social Worker / Safeguarding Lead	Whole School	£38,989	<ul style="list-style-type: none"> • Reduced safeguarding concerns and significant family trauma. • Safeguarding was effective and good overall in Ofsted September 2015. • Exclusion rate of ZERO since September 2014 maintained.. • Improving attendance outcomes from 91.3% in 2013, however mobility is at an all time high with over 200 pupils joining and leaving school in 2015-16 outside normal admission rounds. • Provision mapping for nurture and inclusion is



				strong. Families confidence in safety questionnaires and access to programmes e.g. Family Links.
10	Bungalow partnership		£3,000	<ul style="list-style-type: none"> Children accessing specialized therapeutic provision to enable impact on self-esteem and socialisation. Four families targeted with successful integration in school and to transitional secondary placement.
11	Support staff to impact on standards in upper Key Stage 2	Year 5 / 6	£14,816	<ul style="list-style-type: none"> Accelerated progress in KS2 e.g. reading 3.1 tracking points progress, writing 3.6 tracking points progress, maths 3.5 tracking points progress. Mobility in this cohort 36.5% annually. Staff member has supported Year 6 learning and teaching, see progress rates in section 1
12	Maintain current level of attendance support for the whole school given mobility has risen by 8.7% in one year to 34%.	Whole School	£23,000	<ul style="list-style-type: none"> Education Welfare Service consultants supporting families with no school experience, no English, migrant and traveller lifestyles and multiple siblings. Persistent absence reduced by 1.6% in 2015-16 notwithstanding a large number of CME pupils are to be removed from that figure in September 2016 which will result in an increase in reduction of absences.
13	Dyslexia and language targeting	Whole School	£28,656	<ul style="list-style-type: none"> Dyslexia screening whole school year 3 annually. BPVS screening for 177 new starters mid year admissions. Children able to access the curriculum more effectively following specialist intervention programme participation. Better curriculum access for pupil with identified language barriers or difficulties. Targeted intervention under mapping profiles demonstrating at least good progress, please refer to intervention maps termly.
14	SENDCo additional appointment	Whole school	£24,253	<ul style="list-style-type: none"> Establishment of core SENDCo support with additional teacher in 2015-16. Rising admissions numbers determined new post requirement and splitting SENDCo allocation across three phases from 2-11 years and 780 pupils. Cohort tracking impact resulting in fewer gaps in achievement across progress rates in all cohorts. New SEND pathway support for vulnerable learners established.
15	Library fees and setup costs	Whole School	£21,426	<ul style="list-style-type: none"> Library fees & ongoing costs including supplementing ACE Community Library in 2016. Access for identified learners to quality 1:1 provision to accelerate their reading and



				spelling skills with high quality professional support e.g. Beanstalk provision.
16	Support staff to impact on standards in EYFS, Upper Key Stage 2 and KS1	Specific key stages	£94,415	<ul style="list-style-type: none"> Accelerated progress at both KS1 and KS2. Learning outcomes in KS1 phonics rise of 4% despite 37.1 mobility. EYFS: GLD reached by 43% of children from significantly well below entry points a 1.8 rise on 2015 against a mobility factor of 38.9% demonstrating good to outstanding progress overall, impact accreditation of EYFS Quality Mark and good outcome Ofsted 2015. Streamlining small group and opportunities and targeted provision for individuals. Promoting inclusion as a direct need on high levels of mobility 212 children in 2015-16 outside admission, 78 leavers. Demonstrable progress, year groups in the main exceeding expected progress of 3 tracking points. More pupils than expected achieved 2 levels or more progress from KS1 – KS2.
17	Access to high quality music provision	Key Stage 2	£45,505	<ul style="list-style-type: none"> Enrichment impact on 60 pupils learning musical tuned instruments at no cost Wider impact on both national and local recognition now delivering SLA to other schools regionally. Grades passed by individuals annually under Trinity College and school accredited Trinity Examination Centre in 2016.
	Total real terms expenditure			<ul style="list-style-type: none"> School is spending and additional £94,373 of revenue budget above pupil premium funding allocation to ensure targeted progress for all key stages.