

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	28	72	0	72
Understanding	40	60	0	60
Speaking	33	67	0	67
Physical development				
Moving and handling	27	73	0	73
Health and self-care	29	71	0	71
Personal, social and emotional development				
Self-confidence and self-awareness	27	73	0	73
Managing feelings and behaviour	28	72	0	72
Making relationships	26	73	1	74
Literacy				
Reading	57	40	3	43
Writing	57	43	0	43
Mathematics				
Numbers	51	46	3	49
Shape, space and measures	52	48	0	48
Understanding the World				
People and communities	53	47	0	47
The World	62	38	0	38
Technology	33	60	7	67
Expressive arts, designing and making				
Exploring using media and materials	31	69	0	69
Being imaginative	30	70	0	70

Percentage of pupils not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	34	66	0	66
Understanding	46	54	0	54
Speaking	44	56	0	56
Physical development				
Moving and handling	27	73	0	73
Health and self-care	32	68	0	68
Personal, social and emotional development				
Self-confidence and self-awareness	34	66	0	66
Managing feelings and behaviour	37	63	0	63
Making relationships	32	68	0	68
Literacy				
Reading	66	34	0	34
Writing	66	34	0	34
Mathematics				
Numbers	56	44	0	44
Shape, space and measures	56	44	0	44
Understanding the World				
People and communities	66	34	0	34
The World	68	32	0	32
Technology	37	56	7	63
Expressive arts, designing and making				
Exploring using media and materials	39	61	0	61
Being imaginative	39	61	0	61

Percentage of boys not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	22	78	0	78
Understanding	35	65	0	65
Speaking	24	76	0	76
Physical development				
Moving and handling	27	73	0	73
Health and self-care	27	73	0	73
Personal, social and emotional development				
Self-confidence and self-awareness	20	80	0	80
Managing feelings and behaviour	20	80	0	80
Making relationships	20	78	2	80
Literacy				
Reading	49	45	6	51
Writing	49	51	0	51
Mathematics				
Numbers	47	47	6	53
Shape, space and measures	49	51	0	51
Understanding the World				
People and communities	43	57	0	57
The World	57	43	0	43
Technology	31	63	6	69
Expressive arts, designing and making				
Exploring using media and materials	24	76	0	76
Being imaginative	22	78	0	78

Percentage of girls not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.